

## CLASS – 1 HOLIDAY INDIVIDUAL PRACTICE

Student's Name: \_\_\_\_\_

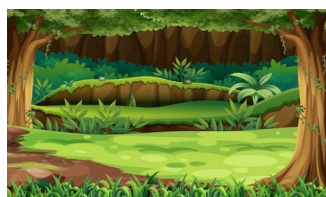
Date: \_\_\_\_\_

### OBJECTIVE

To improve the creative thinking of the child and organize their thoughts in a streamlined process.

### SUBJECT TASK AND LINKAGE:

#### 1. EVS



#### TASK 1 - Be your own scientist

›Choose few things and observe them carefully and come to a conclusion on your own whether it is a living or a non - living thing.(This can be done on a chart also if you wish to do it.)

›Later make a note on its characteristics like ...

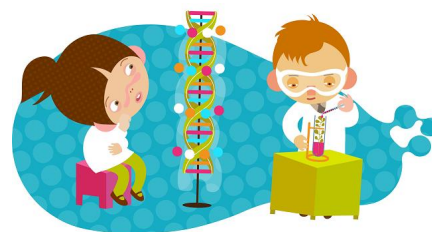
.Whether it can move all by itself?

.Does it grow and change?

.Does it breathe?

.Does it need food and water?

.Does it reproduce?



#### TASK - 2-Create a HABITAT.

›Create the habitat assigned to you.(Make an eco- friendly 3D model)

›Make a natural environment(Ocean, desert, forest, arctic or the environment which we live in)

›Make sure that the habitat resembles its environment in which animals and plants live in.

**1)OCEAN**-The habitat model should resemble the life in the underwater, the plants which grow in the ocean ,different creatures which live in water ,fishes...etc.

**2)DESERT**- The habitat model should resemble the environment in the desert (full of sand) and it should include few animals which live in desert, plants which grow in desert...etc

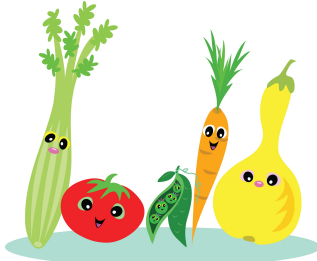
**3)FOREST**-The habitat model should be showing lush green trees, wild life, river streams, mountains, waterfalls...etc

4)ARCTIC-The habitat should resemble the environment in the arctic region, animals which are able to survive there, the kinds of homes...etc

**5)OUR ENVIRONMENT**- This habitat is the habitat where we humans are living so the model should show the modern life style, facilities which we have (Schools, hospitals, parks...etc) and it should also include the pollution, deforestation and other actions which harm our earth.

#### Task 3-Be a pet care taker.

›Select your favorite animal and make a miniature model(3D) of a home and make sure you include food and water and other important things for its survival.



### TASK 4- Healthy food - Healthy life

›Every time you eat a healthy food drop a coin (a one rupee coin) in the kiddy bank and bring it to school on the reopening day lets count it and see how many times did you try be a healthy person by eating healthy food.  
(The kiddy bank with the coins will be sent back with the child on the same day)

**NOTE: 1.The above tasks will be given to children in groups and one task will be assigned to each child...kindly guide your children to do the above tasks keeping their creativity in mind. Please go through the below mentioned groups ...Find the name of your child and do the assigned task.**

**2.The home work need to be submitted on the reopening day**

TASK - 1	TASK -2	TASK - 3	TASK - 4
Kushal	Kritya	Rishi	Parineeti
Abhiram	Vishan	Kovidh	Yogi
Aira Jain	Rohith	Vedita	Jaishya
Namasya	Krishna	Anirudh	Advika
Nivin	Manu	Sitara	Anjana
Teju	Prithvi	Sanvika	Aishwarya

### 2. Mathematics

Complete the given worksheets.

### 3. English:



### 1. Story Time: Task for parent

Read a short story to your child.  
Talk about the moral at the end of the story (What is right/wrong).  
Do activities related to the story e.g. drawing, dramatization, creating puppets, face masks, flash cards and more. The child will present it in the class after the vacation.

### 2. READING:

Phonic CVC (consonant vowel consonant) words  
Read the three letter phonic CVC words daily from the sheet provided.

### Reading technique:

Say the letter sounds; Stretch out the sounds; Blend the sounds together (say them a little faster) & Say the word.

Note: For those parents, who are not aware of phonics sounds and their usage, kindly have a look at the links.

Jollyphonics- sounds 7 ao- little learners

<https://www.youtube.com/watch?v=yVry9jpVjI&t=233s>

3.Do the given worksheets



# Snapshots of my summer Holidays!



# MATH

Name: \_\_\_\_\_

Grade-1

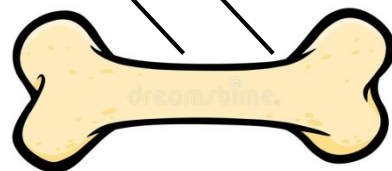
Subject: Math

**Task:** Revise your number in a fun manner.

**Criteria:** Observe and help the puppy to reach the bone by colouring the path of numbers in a sequence from 51-100.

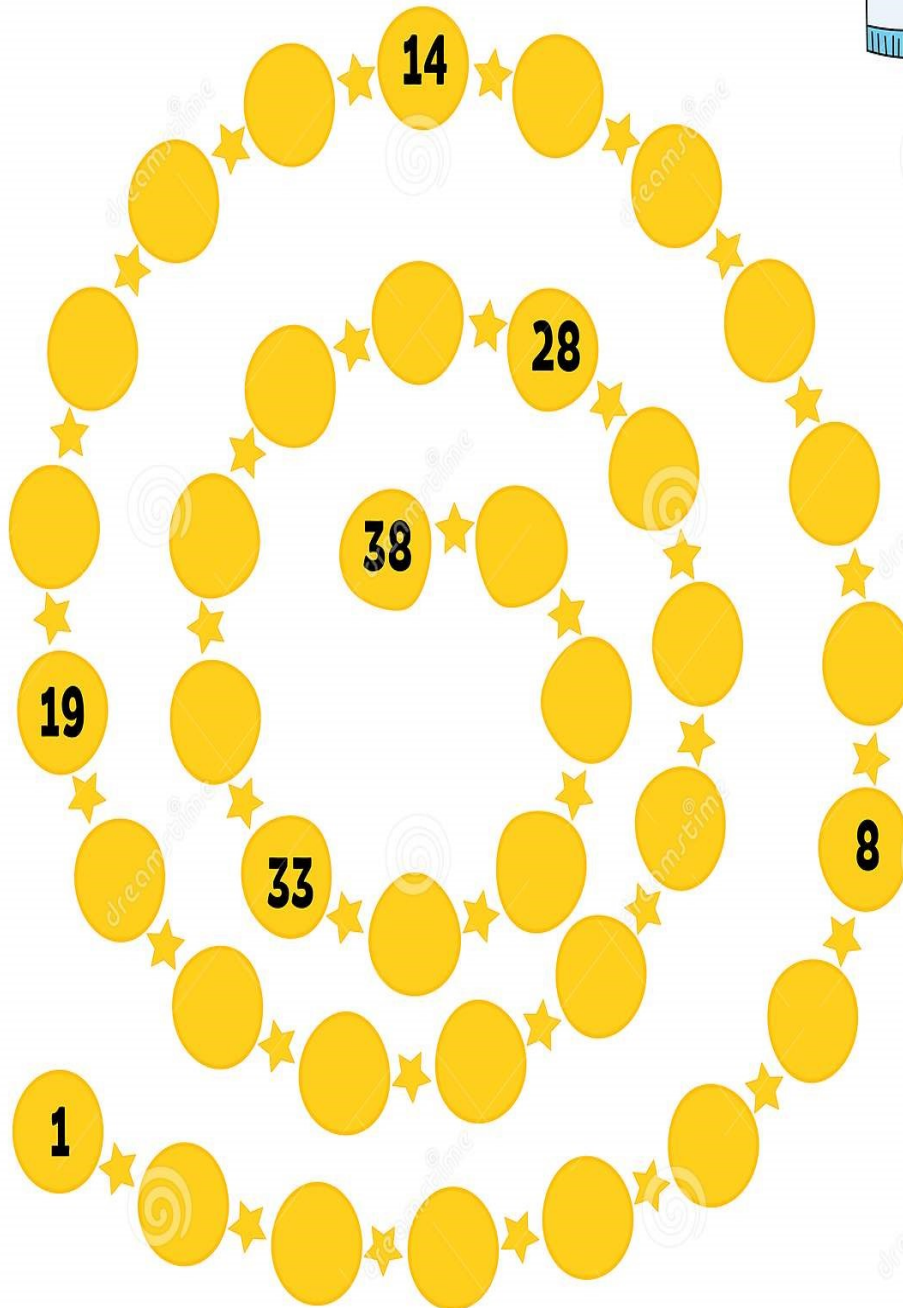
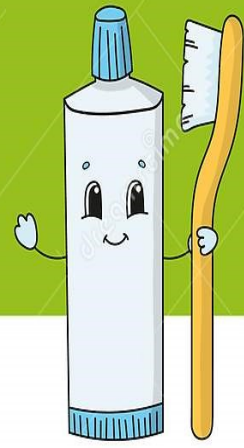


43	67	51	52	88	6	86	53	36	56	67	63	67
46	74	97	53	65	45	45	56	469	34	90	74	45
34	56	98	54	55	5	65	77	76	23	64	32	98
67	87	59	58	57	56	56	98	53	86	34	26	89
67	09	60	86	34	86	34	34	85	89	54	87	23
66	96	61	62	63	64	65	66	34	23	70	71	72
43	76	89	37	96	64	98	34	67	68	69	64	73
45	87	3	08	43	96	43	24	54	436	76	34	74
76	45	32	98	75	34	67	44	79	78	77	76	75
67	54	34	84	83	82	81	80	34	45	87	65	23
88	87	86	85	54	78	65	45	38	45	32	98	67
89	45	87	4	7	54	34	98	54	56	98	65	32
97	90	91	92	93	45	98	98	65	44	45	76	23
11	13	76	72	94	95	96	6	42	15	71	60	30
65	54	31	07	56	67	97	98	99	100	34	21	09



**Learning outcome:** The child will be able to recall numbers from 51-100.

# Paste the missing numbers

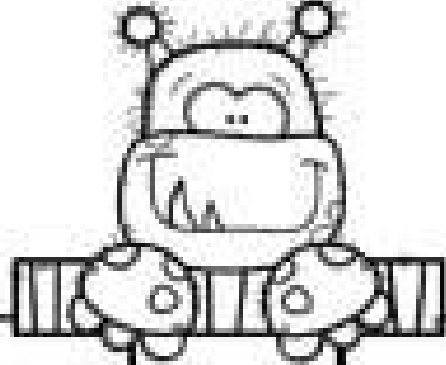
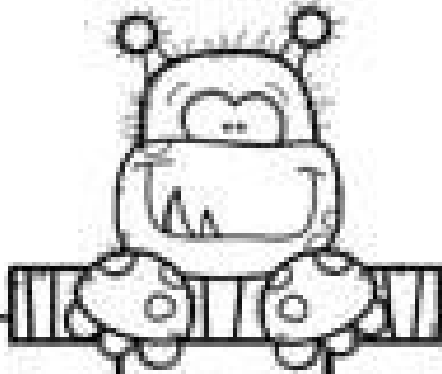


# Before

Name \_\_\_\_\_

# & After Monsters

Directions: Fill in the missing numbers for each line. Color the pictures.



	9	
17		
		23
	31	
		46

52		
		68
	75	
80		
	99	

Name:

Grade-1

Subject: Math

**Task:** Revise your number names by interviewing friends and family.

**Criteria:** Observe and fill in the blanks as per the task mentioned in each column.



S.no	Family & friends	Name	Age (figures)	Number name
eg:	Friend	Varsha	10	Ten
1	Myself			
2	Father			
3	Mother			
4	Brother			
5	Sister			
6	Cousin1			
7	Cousin 2			
8	Uncle			
9	Aunt			
10	Friend1			
11	Friend2			
12	Friend 3			



# English Reading Practice

## Grade-1

**Objective:** Letters make sounds; certain combinations of letters make sounds, etc. And these letter patterns/combinations are more reliable than you think if you study them closely. Word study is a great way to help kids understand the logic (rule) of these patterns. The goal of any spelling or phonics program should be to help kids “crack the code” and apply the “codes” in other words as they read and spell. Phonics begins with making letter-sound associations. Without this basic knowledge of letters and their corresponding sounds, learning words would be quite a futile task for most, if not all, children.

### CVC Words (and more) for Short a

**ab:** cab, dab, gab, jab, lab, nab, tab, blab, crab, grab, scab, stab, slab

**at:** bat, cat, fat, hat, mat, pat, rat, sat, vat, brat, chat, flat, gnat, spat

**ad:** bad, dad, had, lad, mad, pad, sad, tad, glad

**an:** ban, can, fan, man, pan, ran, tan, van, clan, plan, scan, than

**ag:** bag, gag, hag, lag, nag, rag, sag, tag, wag, brag, drag, flag, snag, stag

**ap:** cap, gap, lap, map, nap, rap, sap, tap, yap, zap, chap, clap, flap, slap, snap, trap

**am:** bam, dam, ham, jam, ram, yam, clam, cram, scam, slam, spam, swam, tram, wham

**ack:** back, hack, jack, lack, pack, rack, sack, tack, black, crack, shack, snack, stack, quack.

**ash:** bash, cash, dash, gash, hash, lash, mash, rash, sash, clash, crash, flash, slash, smash



### CVC Words (and more) for Short e

**ed:** bed, fed, led, red, wed, bled, bred, fled, pled, sled, shed

**eg:** beg, keg, leg, peg

**et:** bet, get, jet, let, met, net, pet, set, vet, wet, yet, fret

**en:** den, hen, men, pen, ten, then, when

**eck:** beck, deck, neck, peck, check, fleck, speck, wreck

**ell:** bell, cell, dell, jell, sell, tell, well, yell, dwell, shell, smell, spell, swell





### CVC Words (and more) for Short o

**ot:** cot, dot, got, hot, jot, lot, not, pot, rot, tot, blot, knot, plot, shot, slot, spot

**ob:** cob, gob, job, lob, mob, rob, sob, blob, glob, knob, slob, snob

**og:** bog, cog, dog, fog, hog, jog, log, blog, clog, frog

**op:** cop, hop, mop, pop, top, chop, crop, drop, flop, glop, plop, shop, slop, stop

**ock:** dock, lock, rock, sock, tock, block, clock, flock, rock, shock smock, stock

**Other:** box, fox, pox, rod, sod, mom

### CVC Words (and more) for Short i

**it:** bit, fit, hit, kit, lit, pit, sit, wit, knit, quit, slit, spit

**id:** bid, did, hid, kid, lid, rid, skid, slid

**ig:** big, dig, fig, gig, jig, pig, rig, wig, zig, twig

**im:** dim, him, rim, brim, grim, skim, slim, swim, trim, whim

**ip:** dip, hip, lip, nip, rip, sip, tip, zip, chip, clip, drip, flip, grip, ship, skip, slip, snip, trip, whip

**ick:** kick, lick, nick, pick, sick, tick, wick, brick, chick, click, flick, quick, slick, stick, thick, trick

**ish:** fish, dish, wish, swish

**in:** bin, din, fin, pin, sin, tin, win, chin, grin, shin, skin, spin, thin, twin

### CVC Words (and more) for Short u

**ut:** but, cut, gut, hut, jut, nut, rut, shut

**ub:** cub, hub, nub, rub, sub, tub, grub, snub, stub

**ug:** bug, dug, hug, jug, lug, mug, pug, rug, tug, drug, plug, slug, snug

**um:** bum, gum, hum, mum, sum, chum, drum, glum, plum, scum, slum

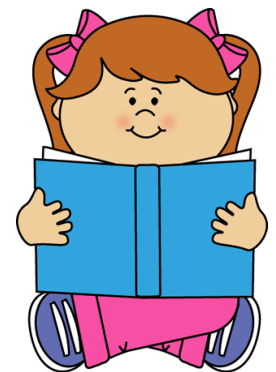
**un:** bun, fun, gun, nun, pun, run, sun, spun, stun

**ud:** bud, cud, dud, mud, spud, stud, thud

**uck:** buck, duck, luck, muck, puck, suck, tuck, yuck, chuck, cluck, pluck, stuck, truck

**ush:** gush, hush, lush, mush, rush, blush, brush, crush, flush, slush

**Other:** pup, cup, bus.



ACADEMIC SESSION: 2019-20

FEEDBACK FORM

(To be filled in by parent and student after discussion with each other)

1. The Holiday's Homework was: [     ]   
a) Lengthy                      b)Short                      c)Appropriate
2. You required help: [     ]   
a) Continuously              b) Occasionally              c) Never
3. The time given to complete the assignment was: [     ]   
a) Appropriate              b) Too less              c) Too much
4. The information required was: [     ]   
a) Easily available              b) Difficult to find
5. Did your child enjoy doing the Homework? If 'Yes', why and if 'No' why not?

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6. The most interesting part of the homework was.....

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7. While doing the homework, I learnt.....

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8. Which of the activity did your child enjoy the most?

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9. What other activities would you like to do with your child during holidays?

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10. How do you think your child benefited through holiday homework?

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-- To be submitted to the Class Teacher on the day of reopening after Summer Vacation--